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A. C. P. Member

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Work is the Way to Win

Insurance Official Delivers Telling Address At Scholarship Presentation Ceremony

Mr. Walter W. Head, president of the American Life Insurance Company of St. Louis and president of the Boy Scouts of America, was the guest speaker at the assembly Wednesday morning.

Mr. Head emphasized three points which he believed were worthy of remembrance by all teachers. First, he said, although at times it may seem one may be able to succeed without doing much work, the greatest achievements over a period of time are results of hard struggles and much labor; second, the big things in life are not accomplished overnight, but require long periods of time; and third, the teacher has a great responsibility in molding the lives of boys and girls.

"The way a teacher lives up to this responsibility is a measure of his success," Mr. Head stated.

At the conclusion of his address, Mr. Head asked two scouts to step up on the stage and repeat the scout oath, which is as follows: "On my honor, I will do my best to do my duty to God and my country, to obey the scout law; to help other people at all times; to keep myself physically strong, mentally awake, and morally straight."

Boy Scouts of troops 68, 74, and 75 of Maryville and Skidmore, and two Scouts of troop 21 of Tererro, New Mexico, attended the assembly in a body.

Before Mr. Head's address, Mr. David Hopkins, former representative from this district and now assistant to Mr. Head, was introduced by President Lamkin. Mr. Hopkins presented to Miss Rebecca Taylor, of Clearmont, a scholarship to the College for writing the winning essay in the Spring Contests on the subject, "The Place of Life Insurance in the Modern Home." The second place winner in this contest, which is sponsored by the American Life Insurance Company, was

Miss Bonnie McFall, of Smithville, who received a prize of \$10. The third place winner, Miss Elizabeth Siegner, of St. Joseph, received \$5. Mr. Hopkins stated that the contest would be held again next year, with a possibility of increasing the amount of prizes offered.

Lamkins Go to World Meeting

President and Mrs. Uel W. Lamkin left Maryville yesterday to sail for England July 19 on the "Majestic." President Lamkin, who is one of three American educators on the board of directors of the World Federation of Education Associations will attend the meetings of the association's convention which will be held in Oxford, England from August 10 to 17. The two other American directors are Miss Selma M. Borchardt of Washington, D. C., and Miss Annie Carleton Woodward of Somerville, Mass.

President and Mrs. Lamkin will return Sept. 1 on the "Duchess of Richmond."

In President Lamkin's absence Dr. J. W. Hake will be acting president of the College.

On Way to Europe



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The Varsity Villagers Council met Friday morning to make plans for the Splash party, July 16, and the Treasure Hunt which will be held July 24.

Miss Margaret Franken of the College faculty left Thursday for Chicago to see her sister who is seriously ill.

Dancers Get Great House

Edwin Strawbridge and His Group Present the Major Entertainment for the Summer Term

In a dance program which expressed the swift movements of the eagle, the undulating motion of the sea, the joy that Aladdin must have felt when he found his wonderful lamp, and many other movements and emotions, Edwin Strawbridge and his group of dancers provided the major entertainment of the summer quarter in the College auditorium Wednesday evening.

Mr. Strawbridge is one of the world's foremost exponents of the dance. His agility in the dance portraying an eagle, and his characterization of the colored boy dancing for pennies before the theatre brought much applause from the audience.

Lisa Parnova, *premiere danseuse* of the company, was especially well liked in her two ballet numbers, and in a dance representing summertime. The other members of the group were Morris Honig, Don Begrenau, Misha Ponpianov, Betty Field, and Harriet Donnelly.

The effectiveness of many of the dances was created by beautiful costuming. The costumes which were worn in the Bohemian dance, the Polka, were purchased in Prague by Mr. Strawbridge. The stage lighting for the dances also added to their beauty.

The program of the dances was as follows:

Polka—Edwin Strawbridge, Lisa Parnova, and Ensemble.
Ab Irato Lisa Parnova
Driver of the Storm Winds.... Edwin Strawbridge
Spanish Impressions Morris Honig, Betty Field, Harriet Donnelly.
Youth....Edwin Strawbridge, Lisa Parnova.
The Eagle E. Strawbridge
The Sea E. Strawbridge
San Francisco Interlude.... Misha Ponpianov, Betty Field, Harriet Donnelly, Lisa Parnova, Morris Honig.
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Education Seeks to Develop the Individual for Social Success and Personal Happiness

By DR. JOSEPH P. KELLY

Popular education has embraced a dual task. It seeks first to make the person well-adjusted socially, and second to make of him a well-developed individual. It is not to be assumed that these objectives are entirely separate from each other or that one is more important than the other. On the contrary, they are in many respects mutually complementary and equally desirable. Whatever subject matter is known to be essential to either of these ends has been included in popular educational programs.

When he begins his life, a man is endowed by heritage with a number of capacities present at birth in rudimentary forms and capable of much development. Thus an infant is capable of a whole series of purely vegetative functions—breathing, ingestion, digestion, sleep, excretion, et cetera—each of which, while normally adequate for the demands of infancy, can and should be cultivated against the time of breakdown.

The new-born infant is capable also of general motor activity in that he can move his extremities. This function is also capable of tremendous cultivation. It is a far cry from the practical helplessness of the babe to twenty years later when he may dash 100

yards in less than ten seconds or vault 13 feet. The infant is capable furthermore of rudimentary performances in sight, smell, hearing, and the other sensory activities, each of which yields to cultivation; he can experience a very limited range of emotion and is potentially capable of widening that range, and of refining it; he is endowed with a potential power to learn and to think, and he is capable of developing this power to an astounding extent; and chiefly important for our purpose here, he is a potential user of language, and in this respect he is capable of development from practical zero at birth to a point which science has not yet measured.

We have not attempted to enumerate here all the capacities inherited by men, but only to represent in a skeletal manner the fact that there are present at life's beginning several functions each of which can be educated into something finer than appears at first, and which, when they have been educated to fullness, constitute in their summation the psychological basis of personality and character. They constitute the raw materials of social success and individual happiness.

Now it appears that there is a certain orderliness among these several human capacities. No one will hold that any of the purely vegetative functions, such as breathing or the action of the heart, is of the same order as the power to think, because in illness breathing and heart action go on long after the power to think or even to move voluntarily has disintegrated. Moreover, the vegetative processes reach optimum development early in life and thereafter their normal culture is more a problem of maintenance than of improvement, while thought and language are slow in reaching maturity and, so long as health and age are agreeable, they are capable of development. It is significant, also, that the vegetative processes, motor ability, sensation, emotion, and even thought are present in animals of a lower nervous order than man and that some vegetative and motor functions are present even in the lowest. As we descend from man to ever lower and lower lev-

els, language, thought, emotion, and their related elements disappear in approximately the order given.

We have no difficulty, then, in agreeing that human functions progress from mere vegetation as the lowest level to thought and language as the highest. These two functions among all the others appear as almost exclusively human. It is useless to discuss whether thought or language is the higher function because they cannot be separated from each other. When one speaks, he is necessarily thinking (though he may be thinking poorly) and so speech represents a fusion of both functions. Hence when a person is speaking thoughtfully, he is performing at the highest neutral level of which he is capable. It cannot be said with any degree of certainty that even the high function of writing surpasses speech: Two reasons prevent such a conclusion: (1) Writing is produced from a system of "inner" or "silent" speech cues and therefore depends upon speech; and (2) Writing as such lacks all of the automatic affection or emotional qualities of speech. The word "coward!" or "liar!" can-

(Continued on page 2)

Eye Examination Clinic to Be Held July 16 at the Eugene Field School

Dr. O. Myking Mehus, Chairman of the Health Clinic Committee, has arranged with the Prevention of Blindness Department of the Missouri Commission for the Blind, to hold an eye examination clinic in Maryville, Tuesday, July 16. The clinic will begin at 8 a. m. and continue till 2 p. m., the examinations being made in the order of registration.

The eye examinations will be made by eye physicians who are members of Examining Staff of Ophthalmologists of the Missouri Commission for the Blind and Dr. R. C. Person of Maryville, assisted by Miss Mary E. Stebbins and Miss Mildred McMillan of the Prevention of Blindness Department.

Miss Dossie Gault, Chairman

of Volunteers of the Red Cross is chairman of a group of volunteers from various organizations who will act as guides, registrars, and clerks. Miss Margaret Davison, R. N., is chairman of a group of graduate nurses who will assist at the clinic.

Any child or adult in need of eye examination and unable to reach a private eye physician may have such an examination made at the clinic. Children must be accompanied by one or both parents, other responsible adult relative, or guardian.

Dr. W. R. Jackson, Secretary of the Nodaway County Medical Association, has sent an invitation to each of the doctors of the county to attend the clinic at least part of the day.

Hot weather has arrived for certain! Now is the time for one to consider seriously what he should do to keep in perfect physical condition while the thermometer steadily rises. Dr. F. R. Anthony of the department of Physical Education has recommended to the students a few simple hygienic rules which if observed will insure one against discomforts arising during the torrid weather.

1. Simplify the diet. Eat less meat and other proteins and more vegetables.

2. Consume an abundance of fluids, such as water, tea, grapefruit and orange juices. However, these should not be heavily sweetened.

3. Take sufficient light exercise to keep elimination active.

4. Bathe regularly. A clean skin and dry clothing are valuable aids in keeping cool.

5. Eat meals slowly and only when not overly fatigued. Rest before and after meals.

6. Be sure and secure full-time rest at night.

Many persons have been bothered lately with the heat rash. The most effective remedy for such a rash is bathing in a solution of baking soda. One teaspoon of soda to the basin of water is sufficient to neutralize the acid and secure relief. One should also consider first aid applications in case of heat prostration. When such course is necessary an ice pack should be applied to the head, and the body should be sponged with water or alcohol.

Education Seeks to Develop Us

(Continued from page 1)

not be written so that there inheres in it the same emotional quality which is intrinsic in the same word when spoken. The emotional values of writing depend largely upon the appreciative equipment of the reader, while those of speech are inherent. When a man says "Liar!" to another, every nerve fibre which enters into the emotion of anger is making its contribution to the very sound of the word.

The fact that speech represents a nervous integration of the highest order marks it at once as an extremely likely subject for education. But there are further considerations which lead us in the same direction. It is common knowledge that a person speaks of things seen, heard, touched, smelled and tasted; of things remembered, of things present and of things yet to come; of things perceived and of things comprehended. In short, speech is the expressional factor common to every department of man's intellectual and mental life—sensation, perception, memory, comprehension, emotion, and so on. From the educational point of view, this multiple relationship between the nervous centers controlling speech and every other mental component proclaims the existence of neural bonds of indescribable complexity. Man cannot speak adequately of what he remembers unless there is a ready and well established neural connection between his centers for memory and those for speech. The same holds for every other mental function. If a man's speech is to be fluent and adequate, his entire mental structure must be in very close neural connection with his speech controls—his whole mind must be knitted around his speech cortex as a center. Speech, then, is to the mind what a hub is to a wheel—a supporting center to which the entire rim is firmly attached at many points.

This conclusion; if it be true, is significant to education because it suggests that if a child is lead through a well planned speech curriculum—one designed to give ample practice in speaking of things sensed, remembered, proposed, comprehended, imagined—that child is not only preparing himself to live more effectively in community life, but he is clarifying the products of his whole mind and making of it a smoother-functioning and more closely integrated unit. Speech is a road by which education may invade most of the mental areas.

We should not abandon the topic of speech-mind relationship without pointing out at least one more mental value peculiar to speech. The acceptance of this new point, as well as the one mentioned in the previous paragraph, demands that we abandon the traditional conception of speech as merely a means of communication. It is that, certainly, but it is more than merely that. Speech in its "inner" or "silent" aspect is the very stuff from which thought is formed. I do not intend to say that inner speech and thought are identical, for that thesis has failed of proof in actual laboratory investigation; I do assert that there is an inseparable and complementary relation between the use of words and sustained thought. No psychologist has ever denied it. Aristotle may have said more than he knew when he began his treatise on Rhetoric by saying, "Rhetoric is the counterpart of Logic." Watson, leader of the behaviorist

school of psychologists, tried to establish that the sub-vocal speech and thought were one and the same thing. He failed, of course. He thereby stated the essence of a truth sustained by all subsequent study. Subvocal verbalism is an essential part of thought. Perhaps the idea can be illustrated. Consider our conception of China. Most of us are familiar with China on a verbal basis. But try to think of China without using the word—or any word. You must not think of 'land', for in the wordless mind there is no name for land. Do not allow the word 'ocean' to enter your mind, for in the wordless mind one 'ocean' is a mere something—indeed it is a mere nothing to one who has not seen or touched or heard or in some other way experienced it directly. China, then, becomes almost unthinkable. If we happen to have seen that which is called China, we are able perhaps to think of it as a nameless something existing in a nameless confusion of ether. This illustration is, of course, nothing more than the simplest example of the unimaginable reduction which a thought-life would suffer if words were lacking. Our effective mentality would be little if any more than that of the brute or the infant, to whom the world appears, as William James says, to be a "buzzing, booming confusion." Abstract or constructive thought would be impossible.

Words bear to thoughts a relation similar to that which bricks and lumber bear to houses. Bricks and lumber are not houses, but they are things without which no house could be formed—without which, perhaps, the concept of house would never come to be.

May we agree, then, that inner speech or word imagery is an essential part of thought-life? And may we make the apparently straight inference that training in oral language begets facility and strength in the bonds for words?

It would be beneficial at this point to take you in imagination into a good psychopathic hospital and let you observe how much the doctors of distorted minds rely upon speech as an agent for leading those minds back into paths of reality; to let you see how eagerly the specialist searches for the remnants of speech in an aphasic patient, and having found a fragment of what once was an intact speech function, he tries (with frequent success) to rehabilitate the whole mind by building word upon word and linking these words to their material correlations. The young but promising science of psychiatry is aware of the re-educative value of oral language and it is pointing the way toward a greater use of its direct educational possibilities. However, we must not venture into any discussion of the evidence which mental pathology furnishes concerning the hygienic value of speech training. Such a venture would run an already too long discussion to an intolerable length.

We should touch upon one more question before closing. What are our schools doing in the matter of oral language? It might be expected, since language is the very warp and woof of social living and since it is also a powerful integrator of individual minds, that education would be hot on the trail of knowledge about this most human of all functions and keenly alert for methods of using that knowledge. To a certain extent, such is the case. No one should accuse education of being indifferent to the importance of language in its written forms. Writing and read-

ing and the teaching methods appropriate to these have been studied long and earnestly and fruitfully. Every teacher who goes forth to her duties is instructed on how to teach these language subjects. A multitude of experiments, many of them truly amazing in ingenuity and subtlety, have been recorded dealing with even remote possibilities in these fields, and a multitude more are being performed at this moment. Rightly so, of course. But in oral language, the situation is very different. At most, a half dozen universities operate graduate departments in speech; most colleges offer a course in public speaking and carry dramatics and debate as "outside activities"; a few colleges attempt corrective speech courses. High schools are more indifferent. Out of one thousand and one high schools in our own state, one hundred and three offer "speech" or "public speaking"; an unknown number others carry debate and dramatics as "outside activities." This condition is typical of other states, if we may believe what few surveys have been made in the speech field. When we come to consider the elementary schools, wherein lies the crux of the speech function, we find a condition in which oral language is not only little understood, but in which the student's use of it is actually forbidden except under very limited circumstances. Modern educational theory and practice have softened the rule of silence somewhat, but the imposition of it upon children whose very nature calls for excessive exercise of all functions is still wide-spread. Personal experience has led me to believe that an almost negligible number of teachers in charge of small grades have had any requirement or opportunity to become familiar with the problems and needs of her young pupils as they strive to learn from the ground up what no less an authority than William McDougal calls the greatest single achievement of learning—speech. Among school administrators speech is almost universally regarded in terms of public speaking, debate, and dramatics. These are listed among occasional activities. The highly influential standardized agencies, typified by the North Central Association, does not require any systematic speech work among their standards. The North Central does suggest a speech clinic service as part of the student personnel work for higher institutions, but this suggestion is almost universally ignored. The sum of the whole matter is that modern education seems to have treated oral language very lightly, despite its apparent social value and its less obvious power as a developer of individual personality.

The cause of this slighting of speech in educational circles is not readily seen. No doubt it is due in part to a fairly wide-spread notion that the ability to speak comes without formal or organized education. However true it may be that the child learns to speak after a fashion in a purely empirical way, that truth does not constitute grounds for declining to cultivate the speech function. Is it not equally true that a child will learn to run and jump and move about in his own way? or to sing in his own way? or to cook or to farm in his older years? But education has not said, therefore, that organized instruction in physical education, in vocal music, in home economics or in agriculture are not worth while. It is not in line with modern educational theory to let things rest. The real question is

not whether a child will run and jump and otherwise use his body in a coordinated way, but rather can we cause him to run and jump in such a way that coordination is raised to its optimum level and so that the child develops into a superior physical being. Education is not satisfied that a girl shall learn to cook; it demands that cooking be cultivated until it makes its maximum contribution to living. It should be so with speech. Speech does not come by nature; language has to be learned just as typewriting does. Nature furnishes only the necessary structures. And wherever learning is required there is a presumption in favor of investigating the processes which might make that learning more effective. Outside of downright structural or functional deficiencies, ineffective speech is a product of learning "under bad circumstances." Education should be concerned with these same circumstances, particularly in view of the fact that the oral language results of our schools are conspicuously poor.

It is not just to attribute the lack of interest in the educational possibilities of oral language to sheer indifference among educators. They have made far too much progress in the past few years to be accused of indifference. One is more inclined to believe either that they look upon the present oral language situation as adequate or else that they admit its inadequacy but know not what to do about it. Both of these attitudes can be answered at one stroke, and that stroke must be delivered by those who see in speech an opportunity for educational advancement. The answer consists in the prerogative of the already discovered body of knowledge pertaining to speech, especially children's speech, in uncovering more of the obviously needed knowledge on the subject, in studying general principles and special methods for getting this knowledge into effect, and in programming the work to integrate with necessary school routine. When the speech teaching profession can face the administrative officers with a body of knowledge which proves that the present oral language product of our schools is not all that it should be, and with a teaching program which proves that something can be done about it, I do not doubt that speech will get a hearing. But as long as speech teachers merely lament the low condition of their subject in elementary and secondary schools without supplying a program that looks practical and promising, no real advancement can be expected. Schools will not pay for an undefined program. The burden rests with the speech people.

These higher institutions, however, can render a necessary contribution. They can open their graduate schools to research in speech, and they can allow well-trained speech teachers access to their training school pupils for the purpose of research and experiment. All the faith they need have is to believe that there are literally hundreds of pertinent questions relative to speech and to the teaching of speech which ought to be answered but which cannot be without institutional help. Universities and Teacher's Training Schools can help the speech specialist explore the field in search of items for a better program by giving him, on faith if necessary, a place to work, and people and things to work with.

Some advance has already been made. We know a bit about how infants learn speech, about the normal age at which speech begins, about the extent of children's

Star Gazers Hold Classes at Night

Members of the Astronomy class are doing some first hand observation work. Monday evening the class took a portable telescope out on the campus. They got a very good view of three of the planets; Venus, Mars and Jupiter. Venus was in a quarter view. They were also able to see quite clearly three of the moons of Jupiter. They saw the craters on the moon plainly. The class is planning to make weekly observations of the heavens.

Monday morning in class John Liddle gave an interesting report on the use of the spectroscope. He showed how it is used to determine at a distance the type of substance in the stars. Miss Helwig, of the mathematics department, is arranging for the observations and the reports.

Former Dean of Women Visits Here

Miss Sharley K. Pike, formerly Dean of women at the College, is visiting here at present with friends. Miss Pike, who has been traveling in Europe, arrived in New York two weeks ago, where she was met by two cousins from St. Joseph.

A picnic supper was given Monday evening by Miss Minnie B. James and Miss Estelle Bowman in honor of Miss Pike and Dr. Anna Painter. Miss Pike spoke to Dr. Dildine's class on Contemporary Europe, and discussed her impressions of present conditions in England, France, Germany, and Italy. Miss Pike intends to go from here to Colorado where she is to visit with an aunt.

vocabularies, about the anatomy and physiology of speech, about the physical character of speech, about the amount of speech a child uses, and we have the faintest outline of the categories of child speech and of the direction in which it develops. Public speaking, debate, and dramatics, the three traditional speech activities, though fairly wide-spread, still remain largely outside the curriculum and are regarded as frills. The one, and only one, pedagogical item regarding the child's speech that has gained any currency is that his speech ought to be corrected grammatically—and that one item may be severely doubted. But the task of finding out what can be done about speech has an item in education promises to be pleasant and quickly fruitful. Meanwhile there is enough that can be said now about the relationship of oral language to the thought and development of the child so that any teacher who is familiar with it possesses a distinct advantage as she stands before her pupils.

THE VERY COLDEST OF DRINKS Served Here.

BRYANTS SANDWICH SHOP
North of Christian Church

White Shoes

Half Soled and Refinished to look like new—

Shoe Factory Equipment

Senff's

Shoe Repair

In Montgomery Shoe Store



—“Your College Life Is a Dream Life
And your college days are dreams”—

FOUR JOYOUS YEARS OF COLLEGE! FOUR YEARS OF REALIZING YOUR DREAMS OF COLLEGE LIFE AT MARYVILLE! Years filled with activity, meeting new people, making new friends, viewing new horizons, growing, dreaming—and living your dreams.

That your college dream life may not be one of idle dreams, play and work dovetail nicely in your life as a student at the Northwest Missouri State Teachers College. Social affairs have their places, and are carried out under the supervision of student committees and the Social Director—and studies receive their attention under a faculty made up of instructors who guide the education of students through pleasant paths of research and thought.

Whether you would prepare yourself for the teaching profession—on which, of course, the emphasis is placed in this Teachers College—or specialize in another field, or complete your education with a “general” training, you will find the studies you seek at Maryville. The curriculum offered is so varied, so inclusive, that you may select courses that will give a well-rounded education to serve any purpose.

Then, too, “it costs less to go to school in Maryville.” Expenses for a nine-months term (three quarters) may be held within \$219.50, and include all necessary living expenses, fees, textbooks, and activities.

You, who are contemplating college, may find the things you want from college at Maryville.

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Northwest Missouri State Teachers College

Uel W. Lamkin, President Maryville, Mo.

NEA Meet at Denver

President Uel W. Lamkin, Mr. A. H. Cooper, and Miss Elizabeth White attended the meeting of the National Education Association at Denver, June 28 to July 4 inclusive.

Adult education was one of the main subjects stressed at this year's meeting. Mr. F. B. Knight made an outstanding address. Other prominent speakers were Dr. Briggs, Dr. Bryson and Miss Florence Hale.

Miss Agnes Samuelson, State superintendent of schools of Iowa, was elected President of the N. E. A. for next year.

Many trips were planned for the teachers who stayed in Denver until July 5.

What Does the Door-keeper Do-and Why?

Have you wondered about the mark that is made by the door keeper each time you go into the College library? Numerous possible explanations have been advanced, including the idea that it is one sure method of keeping the person at the door awake. But—there is a real and definite reason for the checking. Statistics are being kept of the number of students and faculty members who enter the library each period, and the number of books taken from the library. When the library closes at 10 o'clock at night, figures have been tabulated for the entire day beginning at 6 o'clock in the morning. At the end of the week each day's total is recorded.

During the week of June 10-15 a total of 6693 persons entered the library and 771 books were signed out. Monday was the day of the largest attendance, 1418 entering that day, and more books were taken out of the library on Friday.

The records show that more students use the library during the morning periods than at any other time during the day. On June 10, 180 students entered the library during the period from 9:45-10:40, 170 during the 7:55-8:50 period, and 165 from 8:50-9:45.

A very surprising fact is that 159 students entered the library before 7 o'clock during the week of June 10-15.

Mr. Bert Cooper of the Education department and Mr. Ray Dice, Rural Superintendent of Northwest Missouri who is teaching education classes at the College this summer, are in Jefferson City attending a state meeting of county superintendents.

Agnes Cutler of Helena, Mo., was the guest of Elizabeth Wright at Residence Hall on Monday and Tuesday of this week.

Dorothea Hardwick spent the vacation with her roommate, Ruth Brown at Kingston.

In the absence of Mr. Kinnaid, who has been appointed associate agronomist in soil conservation work, Mr. R. T. Wright is acting head of the department of agriculture. Mr. Wright received his B. S. and M. A. degrees in Agriculture from the University of Missouri. He has been in the State Department of Education for four years. He is teaching this summer Cereal Crops and Soils.

Appoints Committee for Adult Education

Mr. Roy Ferguson, director of the Educational Division of the Missouri Relief and Reconstruction Commission, has appointed the following persons on the Nodaway County Educational Advisory Committee for Adult Education: Chairman, William H. Burr, County Superintendent of Schools; Donald Russell, Director of Relief; Dr. O. Myking Mehus, head of the Sociology department of the College; and Mr. H. S. Thomas, Superintendent of Maryville Schools.

The committee met Wednesday night and selected Charles Bryant as counsellor for Adult Education in Nodaway County. Mr. Bryant served in that capacity last year.

The committee also selected the following Adult Education teachers to attend a four week's institute on Adult Education to be held at the University of Missouri July 22 to August 16. Mr. Charles Bryant, Mr. Floid Hall, Miss Lorena Gault, Mrs. Ilene Wright, Miss Grace Reed, Mrs. S. J. Donahue, Mr. John Jahne, Mr. Homer Needles, Mr. Curtis Sherman, and Mr. Stanley Wilson.

Three persons were chosen to attend the Nursery School Institute at Teachers College in Kansas City. They are the Misses Mildred Sorrie, Thelma Reimer, and Velma Cass.

Social Events

Physical Education Instructor Married Yesterday.

Announcement has been made of the marriage of Miss Nell Martindale to Mr. Albert Kuchs of Maryville. The ceremony was read Thursday morning, July 11, by Reverend H. D. Thompson. The bride was dressed in a navy sheer ensemble with a large white hat and white accessories.

Immediately after the ceremony Mr. and Mrs. Kuchs left for an automobile trip through the East. They plan to visit the bride's sister, Mrs. Erwin Stugard, and Mr. Stugard in New York City, stopping en route at Washington, Philadelphia, Niagara Falls, Cleveland, and Toledo.

Mrs. Kuchs is the daughter of the late Mrs. Anna H. Martindale of Lawrence, Kansas, and the niece of Mr. George M. Folley of that city. She attended school in Lawrence and was graduated from the University of Kansas. She received her Masters degree in Physical Education at Columbia University and also attended the Sargent School.

She is an active member of several organizations and fraternities: Alpha Chi Omega, Alpha Sigma Alpha, Pi Lambda Theta, and Mortarboard. Mrs. Kuchs has been the head of the women's department of Physical Education for several years. Previously she taught at the University of Kansas, and was dean of women and head of the women's physical education department at the University of North Dakota at Grand Forks. She has been active on the faculty committees of the College, being a member of the committees on Public Relations, Student Affairs, and Student organizations during the year 1934-35. She was also a member of the Faculty Council for last year, which serves in determining the policies of the school.

She has received recognition through the National Theater magazines for her work in the

field of physical education, particularly in the staging of May Festivals. Her ability as a director cannot be questioned and she has exhibited unusual artistic ability in the conducting of the various May Fêtes which she has staged since she has been here.

Festivals which she has staged are: "Janice's Garden," "Wizard of Toyland," "Magic Flute," "Bluebird of Happiness," "Aladdin's Lamp," "Peter Pan," and "The Countess of Tokay."

Mr. Kuchs is the son of Mr. and Mrs. Richard Kuchs of Maryville. He is associated with his brother, Paul Kuchs, in the Kuchs Brothers Jewelry store, and is also secretary of the Maryville Homestead and Loan Association. He is a member of several lodges and organizations of the city. He is well known to both faculty and students, since he has always been interested in recreational entertainment, and his advice and suggestions in regard to programs and entertainments is continually sought.

Mr. and Mrs. Kuchs will be at home after August 19 at 614 North Market street.

Helen Marie Bassett Married to Glen E. Marion.

Announcement has been made of the marriage of Miss Helen Marie Bassett, daughter of Mr. and Mrs. Frank R. Bassett of Skidmore, to Mr. Glen E. Marion of Maitland, Thursday, June 27.

The bride is a graduate of the Skidmore high school in 1932 and was a student of the college in 1933 and 1934. During the past year she has taught the Lasher school near here. The groom is a graduate of the Maitland high school and was a student of the college for the past two years.

After a short wedding trip, Mr. and Mrs. Marion will be at home in Maitland.

Entertains for College Women

Mrs. E. R. Pyle entertained college women staying at her home with a line party at the Missouri Theater, Monday evening. The party was given in honor of the women who were not returning for the second summer term. Refreshments were served in the Rose Room of the Blue Moon Cafe.

Those attending were: Verda Morris, Wilma Jones, Vancil Cooper, Deva Rose Goldsmith, Retha Sampson, Mary Russell, Marguerite Summers, Frances and Mary Dyer, Florence Hathaway, and Ellen Terhune.

Faculty Reception for Students Will be Given July 17.

The Faculty Reception for the student body will be given July 17 from 8 until 10 o'clock. If the weather is favorable it will be on the lawn in front of the Administration building; if not, the reception will be at Residence Hall.

Dr. and Mrs. Joseph Hake, Mr. and Mrs. Jack Stapleton, and Dr. and Mrs. Jesse Miller will be in the receiving line.

Music for the reception will be under the direction of Mr. Alphonse Gailewicz of the Conservatory of Music. There will be several violin duets, with Martha Mae Holmes and Wilma Lewis, violinists; and Edna Mary Monk, pianist. There will be two string trios: Wilma Lewis, violin; Mrs. Mabel Fiddick, cello; and Edna Mary Monk, piano; and Martha

Mae Holmes, violin; Beatrice Lemon, cello; Edna Mary Monk, piano.

Virginia Mutz, Helen Kramer, and Gwynneth Hicks, pianists, will play incidental music during the reception.

Miss Cleola Dawson Married to Milton J. Mansfield.

Mrs. Z. R. Alexander of Elmo has announced the marriage of her niece, Miss Cleola Dawson, to Mr. Milton J. Mansfield of Omaha. The wedding took place at Omaha, June 13. Mrs. Mansfield was graduated from the Maryville high school in 1927, and received her degree from the College in 1931. She taught physical education in the Maryville public schools for two years. Mr. Mansfield attended the University of Nebraska at Lincoln, where he was a member of Phi Delta Theta fraternity.

Graduate of College Married Last Sunday Morning.

Miss Violet Lent and Mr. Ray Keever, a graduate of the College, were married last Sunday morning at the home of the bride in Skidmore. The bride is a graduate of the Skidmore high school and for some time has been employed at the office of Dr. J. C. Manning. Mr. Keever, son of Mr. S. O. Keever of Maryville, will be superintendent of schools at Oak Grove High School, near St. Joseph, this year. He has been a member of the faculty of that school for the last two years. Mr. and Mrs. Keever are now in the East.

Former Students Married at Reno, Nevada.

Mr. and Mrs. Charles Tudder of Elmo announce the marriage of their daughter, Lora D., to Mr. Merlin L. Groom of Sacramento, California. The wedding took place at Reno, Nevada, July 1. Mr. and Mrs. Groom are both former students of the College. They will be at home at 1232 E Street, in Sacramento, where Mr. Groom is employed.

Graduates Attend Wedding of Friend in Fayette.

The Misses Gladys Adkins,

Lila Dowden, and Ruth Harding, graduates of the College and members of the Maryville high school faculty, attended the wedding of Miss Ruth Burcham and Mr. William D. Baskett, Jr., at the home of the bride, in Fayette, last Saturday afternoon. Recently Mrs. Baskett, who has many friends here, has taught mathematics in the Maryville High School. Mr. and Mrs. Baskett will be at home at 1570 Oak Avenue in Evanston, Illinois.



MRS. ALBERT KUCHS
Women's Physical Education Instructor Who was Married Here Yesterday.

Sunday, Monday, Tuesday—Will Rogers in "Doubting Thomas." Coming Thursday—"Public Hero No. 1."

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Midgets Win Title

Phelps' Midgets succeeded themselves as intramural softball champions Tuesday afternoon when a default by the Hashslingers gave the Phelpsmen undisputed possession of the summer league. The Midgets had yet to play Burr's Wildcats but the outcome of this game could have no effect on the championship since all other teams have lost more than two games and the Midgets have lost none.

Last week's lone contest was an 11 to 0 victory for the Midgets over the Hashslingers. Elmo Wright became the third 1,000 percent pitcher for the Midgets this season.

The Midget runs came in the first three innings, and were derived from nine hits, four walks, and five Hashslinger errors.

Bird and Seyster tied for batting honors. Bird battered out two singles and a walk in his three appearances at the plate. Wagoner and Kunkel were credited with a one base hit apiece—the only hits awarded to the Hashers.

Elmo Wright, Midget moundsman, gave only two hits, and struck out two. Kunkel, Brown, and Knepper were battered for eleven hits. They walked four and struck out 1.

Smith and Moulton are Tennis Champs

After dropping the first set 3-6, Smith and Moulton came through on the next two sets to win the intramural tennis doubles championship.

Battling through three sets in the extreme heat of Wednesday afternoon, Louis Moulton and James Smith defeated Earl Beattie and Lawrence Knepper to emerge winners of the intramural tennis doubles championship.

Near Final Matches In Intramurals

Intramural tournaments in horseshoe, tennis and golf were rapidly approaching the final rounds this week. Rowan and Moulton had reached the finals in the golf tournament and Rowan was favored to win over Moulton.

The horseshoe singles tournament had reached the semi-final stage in the upper bracket with Hiner defending his championship against Seyster. No matches had been played in the lower bracket.

In the tennis singles tournament, Beattie was ready to meet the winner of the Hamma-Hill match in the semifinal match in the upper division while Rinehart and Moulton were to tangle in the lower bracket semi-finals.

Mr. Mounce Here

Mr. E. W. Mounce, of the Department of Commerce, on leave of absence at the present time, was at the College Wednesday, interviewing students who are interested in doing Adult Education work for the coming year.

John Jahne and Homer Needles will conduct farm forums in Nodaway county. The forums will be held in rural school houses.

W. I. Lewis will conduct farm forums in Holt county, and Homer Black will do the same work

in Clay county.

Louis Groh will teach classes of workers in St. Joseph.

Mr. Mounce spoke at a meeting of the Rotary Club Wednesday. He discussed the Labor Program, the Wagner Industrial Disputes Act, the Black 30-hour Week, the Economic Security Program, and the new tax proposals of the President.

INTRAMURAL STANDINGS (July 9, 1935)			
Midgets	5	0	1.000
Wildcats	2	2	.500
Hashslingers	0	5	.000

Country Club Lists Rules for Golfers

Mr. Henry Williams, professional at the Maryville Country Club, has asked that College students using the course abide by the following rules.

1. Please replace all turf cut out while playing a shot.

2. Please play holes as they come—don't cut in on numbers 5, 3, and 9 in front of players playing regulation holes.

3. Women wearing high heeled shoes are absolutely prohibited on the course.

4. Please don't drive balls off of greens. When ball is on a green other than one being played please lay off without penalty.

5. Any ball found with a person's name on it should be turned in at caddy house and not played with.

6. Students not having activity cards are not permitted to use golf course. Please show cards at caddy house.

7. When playing in the evening and sprinklers are on greens please turn them back on. Do not move sprinklers out on fairway.

Scare Exploded

The outcome of the legislative committee investigation of alleged subversive teaching at the University of Chicago should afford an example for Illinois and for other states in which schools and colleges have been subjected to similar charges. While the Illinois senate committee, after some labor and expense to the public, had occasion to criticize the activities of one professor at the university, its majority report is otherwise commendatory of the work being done at the institution.

The committee probably will not find it necessary to investigate other institutions in the state, as the one had been particularly subjected to charges of attempted "red" indoctrination. To those acquainted with the real situation and cognizant of the necessity of all reasonable freedom of instruction, as of speech and of the press, the inquiry was ill-advised, if not ridiculous, from the outset.

But it is perhaps just as well that it has been made. The legislators and others who instigated it can sleep o' nights now and the rest of the country can confine its attention to matters of real importance. —Kanass City Star.

The third lecture of a series of lectures on religion and the Bible which are being given by Dr. H. G. Dildine, acting chairman of the Social Science Department of the College, will be given next Sunday morning July 14, at 9:30 at the College Sunday School Class of the M. E. Church South. The lecture for next Sunday morning is, "Hebrew Life and the Hebrew Scriptures."

Marwick Injured In Kittenball Game

Wesley Marwick, one of the Bearcat football players of a year ago, will probably not be at school next season because of an injury received on the Fourth, while playing kitten-ball at Vilisca, Iowa. He was taken to the University hospital at Iowa City where he underwent two operations. "Wes" was hit with a ball bat several years ago and at that time had part of the bone removed from the front of his leg.

During the football season last year Wes was kicked on the old injury and was again laid up for several weeks. Now for the third time he has injured his leg in the same place, this time seriously. Since the Fourth of July he has had two operations on the leg and from all reports will be in the hospital for several weeks.

Views of the News

By JONAN HASKELL

The United States

After so long a time the governmental representatives dare to think that they may face the lion in his den. The country has opened its eyes in the last few years to the seriousness or mal-distribution of wealth and income. Governmental experiments of the past few years must be paid for, and the legitimate source is the wealth in the hands of America's few wealthy men and corporations. President Roosevelt, in his address to Congress, has taken a bold step in declaring the necessity of an upward revision of the income tax, a graduated tax on large inheritances and gifts, and a modification of corporation tax rates forcing the large net incomes to pay at a higher rate than at present and the smaller corporations to pay at a lower rate.

What of holding companies? Will they be eliminated by governmental action? The Wheeler-Rayburn Bill as passed by the Senate "would make mandatory the dissolution of all intermediate holding units and the regional integration of properties held by those remaining." A bitter fight is predicted in the House.

Should the government come into competition with private business? This is a question before the House in the discussion of the TVA program. The Senate passed a measure which would increase the TVA's bond-issuing power; the House would not have this increase to exceed fifty million dollars; the House would forbid TVA to build facilities paralleling those in existence.

The old question of armaments comes up again. Secretary of State Hull in a recent address to the graduates of the University of Michigan stated, "Each in-

crease in armament has been met by a corresponding increase, until today the vicious circle is virtually paralyzing all opportunity for permanent productive or creative work. Nations are rapidly bankrupting themselves in this race, and the toll it exacts in national resources is second only to the loss sustained by the war.

A return to the atmosphere of peace, stability, and international sanity requires that this trend be reversed." This is an excellent statement coming from one of America's foremost statesmen, but the question is—Will the United States do anything to reverse the trend of war? The cry for peace goes forward constantly, but we still continue to prepare for the inevitable war.

Art Students Make Trip to Kansas City

Miss Olive DeLuce, chairman of the department of Fine and Industrial Arts, took a student group to Kansas City Thursday to visit the Nelson Art Gallery. The trip was made in the College bus.

Students making the trip were: Dorothea Bacon, Elizabeth Crawford, Victoria Duncan, Mildred Farquhar, Esther Forbes, Jonan Haskell, Straussie Gall, Vera Hayes, Leona Hickman, Harriet Hoffman, Dessie McElvain, Henrietta Norton, Grace Ozenberger, Margaret Parrish, Eda Porch, Christine Phipps, Grace Wiehl, and H. M. Woodward.

The Student Senate will have charge of the assembly on Wednesday, July 17, at 10:40. A program for the entire period is planned, and the student body is requested to take their seats promptly in order to give the full time to the program. Miss Minnie James, sponsor of the Student Senate, Louise Bauer, president, Hope Green, and Wayne Crawford are in charge of plans for the assembly.

Agnes Cutler, a former student of the College, was a visitor at Residence Hall this week.

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New Books Ordered for Rental Library

If you have exhausted the Rental Library's supply of current books, there is good news for you. Three new books have been ordered and will be in the College Book Store a few days. Louis Bromfield's "The Man Who Had Everything" is one of them. Lloyd Douglas' latest novel, "Green Light," has also been ordered, as has the exposé of advertising, "Counterfeit," written by Arthur Kallett of Consumers' Research.

BILL AND HIS CANE

Miss James (meeting William Person crippling along with his cane in the hall): "What on earth has happened to you, William?"

William: "Well—I've just got to do something to impress people out here with my 'age and dignity'!"

Gerald Stigall, who was graduated from the College in June, will coach and teach at the Wellington High School near St. Louis next year.

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CORWIN-MURRIN

The Northwest Missourian

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THINK!!!

Students are often apt to criticise instructors' teaching methods as being indefinite and uncertain in content. Some of these criticisms may have some justification, but after a little reflection it should be evident to the student that the instructor is probably trying to provoke the student into a little thought.

It is a much mooted question in regard to the best teaching methods, that is, whether principles should be presented alone, or whether the picture should be painted so as to present as many points of view as possible. There might be a possible third course of action, that of teaching principles and also implications. Students often get the idea that when an instructor presents his own views, that they must be handed back on examinations. This is untrue. If students would stop to think a moment they might discover that the instructor is presenting material outside the text in order that the text material may be supplemented by some additional implications.

After all, the text can be read by the student with a little effort; all that he has read may not be clear, but the instructor always stands ready to clarify the issue or questions for students. If confusion does enter the mind of the student, is it probably the result of some thought-provoking stimuli on the part of the teacher. That is a healthy sign.

A man is known by the dilemmas he keeps. Think that statement over and see if it does have some significance in terms of the teaching methods of some instructors. Think! Deliver yourselves from spoon feeding methods.

TODAY AND TOMORROW

Doubtless the sons and daughters of Adam and Eve took occasion to nudge each other and to make sly and slightly derisive remarks *sotto voce* at the family fireside while Father Adam was discoursing for their benefit anent the extraordinary opportunities opening for the second generation and that were denied to the first.

Doubtless Father Adam recalled the days of his youth when there was nothing to be done but to enjoy the perfection of Eden. Possibly he may have explained the eating of the forbidden fruit as being responsive to the urge within him to do that which certainly would break the rule of implicit obedience under which he had been reared and assure to his offspring the privilege of choosing a little of good and a little of evil and to decide for themselves the course of conduct best suited to their happiness. He may have admitted that this privilege of choosing also carried with it the obligation to earn bread in the sweat of the face, but he

almost certainly asserted that the freedom thus attained was well worth the price to be paid.

Doubtless Cain and Abel and the others of this primordial brood took Father Adam's dissertations with a grain of salt, so to speak, and agreed among themselves that the Old Man would have done much better by them if he had refrained from his apple-eating orgy; this business of working for a living, they probably contended, made the Edenic period look pretty good to them.

Possibly we have put into Adam's mouth words he did not utter and that we have ascribed to him thoughts he did not entertain. As to this we do not wish to be dogmatical. But we do know that fathers have been given to such philosophizing for quite some time now, and it suits the present purpose to fix its introduction at a time so far-distant as to defy definite denial. Likewise we may err in the suggestion that the progeny of Adam and Eve poked fun at the sayings of their elders. But we do know that youth has been indulging such mental attitudes for quite some time now, and it is not impossible it was invented by Ham and Shem.

At any rate, the youth of today comes onto the stage at an extraordinarily interesting moment. The world is stirred to its depths. Truisms are being critically examined; fortresses are being attacked; the tempo of life is accelerating.

Civilization is bound to be profoundly affected by the decisions of those now coming into control.

Students now struggling for broader learning in our colleges and universities are destined to important roles in this rapidly changing world, because they are to have exceptional equipment at their command. And no section of this vast body of oncoming leaders has greater opportunity for substantial public service than has that which makes up the army of trained teachers into whose care is given the children of today, the men and women of tomorrow.

Such opportunity for substantial public service is indissolubly linked with the obligation to give the best possible talent and preparation to the assignment. It is for each student to elect the measure of his fidelity to this obligation. To all who measurably meet this requirement, today and tomorrow must be tremendously interesting.

GOLF ETIQUETTE

Bertram Russell, the English philosopher and scholar, was once asked for his definition of a gentleman. He answered wryly that "A gentleman is one who never unintentionally offends anyone." This definition likewise applies to ladies.

It is a matter of good taste to be a lady or a gentleman. No one has ever made a mistake by trying to conduct himself in a manner which would be the mark of the courteous individual. Being considerate of the rights of others is characteristic of courteous men and women. This term men and women is used advisedly because we generally associate a courteous manner with real men and women. Adolescents are apt to show the ear-marks of youthfulness and lack of experience because of poor manners and unthoughtful acts.

Since the College has made it possible for students to play golf at the Country Club it seems that there have been instances of poor golf etiquette exhibited by some of the students. There should be no necessity of reminding students that golf etiquette is as essential as good table manners. We all try to conduct ourselves at the dinner table in a manner that will not reflect anything but good taste. Hence, we should all try to shoulder the responsibility of maintaining the qualities of courtesy that will show good golf etiquette.

The rules of golf etiquette were published in a past issue of *The Northwest Missourian*. However, it seems that rules should not have to be imposed upon students who desire to play golf. It should be a matter of good common sense.

Just use good judgment—and, above all, good taste. Remember that Russell gave a definition of a gentleman which is a good standard by which to judge of our own manners.

The LAND of the FLEA

By HELEN KRAMER

"What's the matter with Rover? He keeps scratching his ear," remarked a member of that dog's adoring family. His every move was noted and remarked upon and investigated. "He probably has a flea," was the answer. But little did the family realize that Rover had not only one flea—he had a whole settlement of them, and that his left ear itched so because the fleas were all congregated there for the regular Wednesday night Community Improvement meeting. Mayor Hop had urged that the meeting be held at the foot of the seventh vertebra, being an ideal location since Rover could not easily reach there to scratch and thereby break up the meeting, but when Constable Skip insisted that it be held behind the left ear where it was closer to home for him, it had to be held behind the left ear. His wishes were to be respected because he was an early settler and, anyway, his support might come in handy at the next election. It would be safe enough, however, to have the meeting behind the ear so long as everyone kept still and made no movements, but old Colonel Jump was sure to come and he had a very disturbing case of palsy which frequently involved complications at meetings.

Mayor Hop was taking charge. "I now call for a report from the Anti-Flea-Soap committee," he said. Although hotly divided in politics, the fleas were certainly united in their sentiments toward Anti-Flea-Soapism. Every flea in the colony prided itself on being an Anti-Flea-Soapist. In fact, it was such a sacred doctrine that the little baby fleas were taught to say, "I yamma Anti-Flea-Soapist" even before they said "Mama" and "Papa." The reason for such radicalism on the subject was that many of the beloved number of the colony had been hopelessly trapped in the suds while fighting their way to Safety Point, the end of Rover's chin, so called because it was rarely, if ever, scrubbed with soap.

All the Anti-Flea-Soap committee had done, it seemed, was to find out the discouraging news that Flea Soap was being manufactured at the alarming rate of two bars every five seconds and that if all the bars were laid end to end they would reach twice around the earth and probably would not melt at the equator. After calling attention to the fact that, on the whole, the future looked somewhat unpromising for flea society, and generally agreeing that there was very little they could do about it, the committee report ended.

The committee on public safety announced, to the eminent satisfaction of everyone, that the rate of mortality was notably decreased by the erection of several "Danger; dandruff" signs, as well as other warnings reading "Beware; Stick-Tites," and "Slow—Hardened Mud."

One of the big issues of the last election had been the promotion of exploration in unknown regions. Mayor Hop had carried out his platform very well in this respect, but as yet the exploration of Rover's left hind leg was left undone because of the danger presented by matted thistles. Everyone thought that it would be certain death to try to penetrate such a wilderness. Now as he again brought up the subject and called for volunteers to help make up a party of explorers, only three brave fleas ventured to re-

spond. Mayor Hop was at first pleased, then the shadow of disappointment lurked on his face, for he recognized those three as being aliens (recently acquired when Rover had fought a bloody battle with the Jones dog) who had not yet taken out their naturalization papers, thus rendering them ineligible for such an expedition, a duty of native born citizens only.

But plans must get under way. Just as Mayor Hop was about to say, "Again I call for volunteers," there came a trembling of the ground surface and suddenly all the fleas at the meeting found themselves victims of violent recurring blows. The meeting instantly broke up—the citizens needed no warning from Mayor Hop that Rover was scratching his ear. It might be added that many bitter thoughts were being harbored against old Colonel Jump and his palsy as the settlers fled for safety.

"Let's have a look at those fleas," the family was saying, and Rover submitted to the inspection of his ear. But they were too late—the fleas had scattered; all except old Colonel Jump who wriggled out of a thumb and forefinger and slipped under Rover's heavy protective collar just in time!

Bits from Books

I feel sorry for the man who has never gone without his dinner to buy a book of poems, a ticket to a concert, a little statuette or picture, or a pretty rug or chair for his home, or even a pretty hat for his wife.—Albert Wig-gam, *The Marks of An Educated Man*.

He will tell like beads the memories of his days and their long burden; while the unspeakable poetry of life will flood his being with a strange happiness.—John Cowper Powys, *The Meaning in Culture*.

The most precious things in life do not belong to us personally. In our most intimate acts, our most secret moments we are lived by life.—Esther Harding, *The Way of All Women*.

Travel is fatal to prejudice, bigotry, and narrow-mindedness. Broad, wholesome, charitable views of men and things cannot be acquired by vegetating in one little corner of the earth all one's lifetime.—Mark Twain, *Innocents Abroad*.

C. E. Wells, College librarian, now in school in Colorado, was recently elected chairman of the Maryville Men's Monday Forum, an organization of business and professional men who meet weekly to discuss social and economic topics. The Reverend Willard M. Wickizer, pastor of the First Christian Church, was elected vice-chairman of the organization while Mr. H. R. Dieterich of the College was re-elected secretary-treasurer. Dr. O. Myking Mehus, of the Social Science department faculty is chairman of the program committee for the coming year.

Vashti Conn of Ravenwood and Margaret Sutton were guests at a house party during the vacation at the home of Mr. and Mrs. Herbert Friend of Horton, Kans.

College Gardens Supply Fresh Vegetables for Dorm Cafeteria

College gardeners are busy reaping the fruits of spring sowing. Vegetables are now being supplied to the cafeteria at Residence Hall from the College garden, which occupies two acres near the Industrial Arts building.

Work was begun on the garden last February, under the direction of Mr. Roy A. Kinnaird, head of the department of agriculture. By careful planning, seeds were planted, so that certain vegetables would ripen and be ready for use during the summer quarter, and so that others will be ready for use in September, during the fall quarter. No seeds were planted which would produce ripe vegetables in August when school is not in session.

The plants which were grown include radishes, leaf lettuce, onions, spinach, spring turnips, carrots, beets, peas, cabbage, tomatoes and corn. Lettuce and cabbage were furnished in the largest amounts; 1,000 cabbage plants

and 1,200 head lettuce plants were set out.

Mr. Kinnaird reported that more vegetables were grown than could be used by the cafeteria; the surplus was marketed. He stated that, at wholesale prices, approximately \$75 worth of vegetables has been delivered to the cafeteria, and in addition to this, \$15 or \$20 worth had been sold down town.

Mr. Kinnaird believes that due to the kind of season which we have had, there will not be much corn or many tomatoes. However, he said that the Hall would have some "roasting ears" during the early part of the fall quarter.

The Welfare Board received about 3,000 cabbage plants and about 4,000 tomato plants from the College garden for use in the Community Garden, according to Mr. Kinnaird.

Work on the garden was done by college students. During the spring quarter, Harry Thiesfeld and Harold Thompson did the work, and at the present time, Myron Simerly is taking care of the garden.

wrote a book of creative verse. Last year Miss Van Sant served as special research assistant to Dr. Herbert Martin, head of the Philosophy department of the University of Iowa. She has completed a full year of work toward the Ph. D. degree and has taken the preliminary examinations required. This summer Miss Van Sant plans to go to California by way of Idaho and Oregon. She will visit with a sister at Jerome, Idaho, and a brother in Los Angeles. In College here, Miss Van Sant won several prizes for poems which she wrote. One of her poems won a first place medal for her in the Missouri College Newspaper Association state contest.

Miss Florence Wray, a graduate of the College who has been visiting with her parents, Mr. and Mrs. Howard Wray of Maryville, returned to St. Louis where she is employed with the Monsanto Chemical Company.

Paschal Monk, a graduate of the College, who teaches music in the Western Hills School in Cincinnati, Ohio, has been visiting his mother and sister at Maryville and Burlington Junction during the last few days. Mr. Monk taught in the Clarinda schools for several years after being graduated from the College.

Edward Godsey, former student of the College, recently received an appointment with the United States Department of Interior and has taken up his new duties as photographer and draftsman in the Van Meter State Park near Marshall, Mo. Mr. Godsey will make his headquarters at Marshall. He will make progress pictures of the park for the government and assist with the drawings of buildings, bridges and other improvements constructed there.

Elizabeth Wright visited over the week-end at Lake Okoboji, Iowa and Rush Lake, Minnesota.

Miss Ruth Lowery of the English department, who has been on leave of absence, has resumed her work at the College. Miss Lowery recently was granted the Ph. D. degree from Yale University.

Helen Leet, Clara Lippman and Harold Person, students of the College, are attending the Presbyterian Summer Conference which is being held at Marshall, July 8-15. Others from Maryville attending the Conference include Paul Person, Jimmy Wells and Henry Zimmerman. Jimmy Wells and Paul Person are planning to attend the College this fall.

Fraternities Make Rules

Representatives of the fraternities of the College have adopted a constitution for the Inter-Fraternity Council which has been drawn up by Harold Bird and Ford Bradley. This constitution has been accepted by the Faculty Committee on Student Organizations.

The constitution provides for rules involving membership and meetings, as well as setting forth definite provisions regarding rush weeks. Violations of the constitution are to be taken up first with the Inter-Fraternity Council and if no decision can be reached will be referred to the Faculty Committee.

New social fraternities coming upon the campus which are approved by the administration will be eligible for membership to the Council. Members of the council will consist of two representatives from each fraternity, who will hold office for the entire year, unless recalled; and who will have one vote each.

Each month the Council shall hold meetings at which three-fourths of the members shall constitute a quorum. Meetings may not be called however without the approval of the sponsor of the Council.

Pledging shall be held three times between the months of September and the following June. Rushing, pledging and initiation are forbidden during the summer term. Rushing shall begin the first week of the fall term, the opening day of the winter quarter, and the opening day of the spring quarter.

Smokers are to be alternated each year so that one organization will not have the advantage each year. A student receiving invitations to pledge a fraternity shall mail his refusal or acceptance before the end of rush week to the organization.

Failures to qualify for membership are provided for in the Constitution, as are failures to measure up to the standards set forth by the organizations.

Rowan-Moulton in Golf Finals

In the intramural golf tournament, all first and second round matches have been played. In the first round, Max Seyster defeated Dr. Henry Alexander, 1 up. Louis Moulton, Joe Benson, and M. C. Rowan, Jr. drew byes. In the second round, Moulton defeated Benson, 2 up, and Rowan won over Seyster, 3 and 2. Rowan and Moulton will play for the intramural championship.

Attend Meeting of Federated Clubs

Miss Olive DeLuce, Mrs. H. G. Dildine, and Mrs. D. J. Thomas went to St. Joseph Wednesday to attend a meeting of the Board

A Little Science Sometimes Is A Dangerous Thing

In the lives of most great scientists there comes the thrill of achievements, certainly, at time, but—in the fell clutch of circumstances which sometimes alter specific cases, certainly the embarrassing moments must at times put in their appearance.

The above introduction is meant largely for the encouragement of one C. F. Gray, well known for his scientific achievements, who recently experienced some difficulty in his efforts to cleanse the supply of salt and pepper shakers in the dining hall of the College Cafeteria.

If all reports are true, the Science department of the College is to be congratulated on the fact that its students "carry over" the idea of experimenting in a prac-

tical way; the managers of the Cafeteria and those who eat there are to be congratulated on having assistants or hash-slingers who "try," at least, to keep the table ware polished, even if modern scientific "experimental" ideas are at times somewhat wasteful. The office boys are to be congratulated on being nimble to the extent that they can hike to town for new salt and pepper shakers, just as the diners are taking their places, and return in time to maintain the reputation of the Cafeteria for service. It seems that C. F. conceived the idea of polishing the shakers more quickly by warming them in the oven—and when they came out—they were flattened into a nice big piece of lead!!

On the Campus

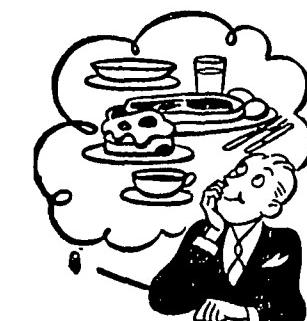
The gym walk is infested with all types of animal life. Chipmunks, bull snakes and a black snake or two have been found. During the mowing in front of the gym several small salamanders were found.

A salamander is a lizard-like reptile, without scales. It is one of the genii fabled to live in fire, without harm to itself.

The Dorm has inherited two cats—one gray and one yellow. Anyone wishing to own a large cat, one that will catch mice and wash its own face, can have one for the asking, or the taking.

The members of the astronomy class are not the only ones who have been observing the heavenly bodies (stars to you). However, no one has reported seeing the three moons of Jupiter, or a quarter view of Venus, but like the Astronomy class there are plans for weekly observations of the heavens.

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AS ABE SEES IT

No doubt many items of interest have transpired while students have been vacationing over the Fourth. What a column this would be if so many had not celebrated elsewhere! But tasty morsels travel with lightning speed! Oh! the tongue is a wonderful organ and it makes the world so much more interesting. Doesn't one just love to be told something and upon oath promise not to tell??!

Then the period when the secret should be withheld passes. The flavor of the secret is somewhat lost to the one who has known it—the danger of its being known is less. And now justifying myself in this manner I believe I can safely impart to you some choice bits.

Alphonse Graves told me that he wanted to make somebody's life (I didn't catch the name) "a bed of roses"—And he asked me what to do. Taking his meaning literally I suggested roses. I didn't get to see the completed result—but I heard it was something! All kinds of flowers were in her room awaiting her return to Residence Hall. She sends requests for more—"Flowers for Madame."

Mary Frances Sutton bruises easily but heals quickly. No doubt she had her point—and one Sunday night, too! But all is passing fairly fair at this time. I expected them to agree to disagree but truthfully I am glad to say I believe such is not the case. Justin King enjoys dropping around the college swimming pool because the charming Miss Baxter enjoys dropping in the pool.

Gee! Who's that yelling 'Ruth' over at the Hall? Surely! it's Jimmy Smith! Let's see it's 7 a.m. No, that isn't too early for Jim. But if he'd come just a wee bit earlier the girls could throw away their alarm clocks.

Cars may come and cars may go—(dead). But what can you expect, Lewis, from one with no battery? Elizabeth Planck has her hair cut. She should be in her seven o'clock class at 7:10 now instead of 7:20 as formerly. How is it Maxine Strickland and Margaret Turney can hold their gentlemen friends around the Hall after hours—they couldn't talk to the girls. I guess the fellows just liked the place—and couldn't leave.

Flotsam and Jetsam—I heard Louise Bauer expected to like Duke Wellington and surely enough she did. For an example of the perfect poker face look at C. F. Gray; the perfect conversationalist, Paul Shell—overhear it some time! Despite distances such as from the walk in front of the Dormitory to a second floor window, Paul can still be charming.

Versatile is Berniece Chapman, who can sing, dance, and play the piano. I don't know how her jokes run.

Don't you fellows who'll here next year hope Medford McFall's little sister, Bonnie, will be here?

Is Elizabeth Wright slipping? I don't see her around quite as much.

Visitors during the holidays at the homes of Frances Daugherty and Mary Powell in Gallatin were Dixon Campbell, Clara Ellen Wolfe, Billie McLaughlin, and Laura Phebe Roseberry.

New Encyclopedias

Four sets of Compton's Pictured Encyclopedia have recently been purchased by the College. Each set is composed of fifteen volumes of illustrated information. The Encyclopedia is on the list approved by the American Library Association. One set has been placed in the library, one in the high school, one in the junior high school, and one in the Primary department of the College.

Dr. Hake Tells of a Great Physicist

"The Life and Works of Pupin" was the subject of the talk given this week before the Monday Forum by Dr. J. W. Hake of the College faculty.

Dr. Pupin, the speaker brought out, was not ranked as an outstanding scientist, but he was an outstanding physicist. He rose from illiteracy to the head of the Department of Physics at Columbia University. He was born of illiterate parents, descendants of the Serbian peasants who had been moved into Austria. At that time the only adults in the village who could read and write were the school teachers and priests.

While at school Pupin was always asking, "What is light?" He had been taught at home that thunder was caused by Elijah's chariot rolling across the heavens. His father was angry when the boy learned differently.

When he was in school at Prague, Dr. Pupin joined a group of radical students. Later he sold his clothes in order to buy a ticket to the United States. He thought that he would be welcomed to New York with open arms, but he even had some difficulty in being admitted at Staten Island.

His first job was driving mules. He refused to milk cows, saying that was for a woman to do. He spent his evening on the farm learning English. He did many odd jobs, until he entered Columbia University. He became an American citizen, and was surprised that, although there was a great fuss made over graduation from college, there were no congratulations and good wishes extended him when he received his citizenship papers.

Dr. Pupin started the first electrical engineering experiments at Columbia University. He did a great deal of experimentation in physics and developed many practical inventions.

He was the first man to take x-ray pictures in this country, but he did not get credit for that.

Dr. Pupin did considerable writing about science and religion. He died March 3, 1935 at the age of 77.

Prohibition Forces are Growing Active

Various sections of the state are attempting to carry out effective teaching concerning the dangers of the use of alcohol. A plan which may be of interest to many was discussed in the Liberty Chronicle, Thursday, July 4.

Mrs. J. E. Plummer, lecturer for the Missouri W. C. T. U. recently developed the plan which she presented to the Clay County W. C. T. U. convention. This plan is of especial interest to teachers. In developing the discussion the children are to first compare alcohol and water as to color, odor, evaporation, etc. Various experiments are then performed before their eyes and they are asked to note the differences

and draw their own conclusions. Naturally they discover that alcohol absorbs water, dissolves fats, cooks albumen, and does many other things.

A chart may be then placed on the board showing half of the outer man, his clothing, etc. The effect of alcohol on the inner man is then discussed and the children list the effects of alcohol as they are given.

A final chart shows the division of the man's brain into the different levels, the highest being the seat of self control, will power, judgment, reason, ambition and conscience; the next highest being that of motion, the five senses and memory. Mrs. Plummer pointed out that intoxication attacks the highest level first; that drunkenness includes the second stage; that his digestion, respiration, etc. become involved when he reaches the third stage; and that with a little more alcohol he reaches the mineral stage and becomes lifeless.

The experiments which the children conduct lead them to discover for themselves the conclusion hoped for, namely; that "moderate drinking is not the solution for the liquor problem but that total abstinence is the only goal for which to strive."

"LOST BOOK" SHELF

The following books are on the lost book shelf at the south end of the east library:

"The Classroom Teacher"—Strayer and Englehart.

"Healthful Living"—Williams
"Educational Psychology"—Pintner.

"Textbook in the History of Education"—Monroe.

"Teaching in Secondary Schools"—Bossing.

Today's Teachers; Today's Demands

How can today's teacher meet modern problems? Such was the theme of the Forty-second annual convention of the Association for Childhood Education. The convention, attended by Miss Chloe Millikan of the department of Primary Education, and Elna Peterson and Margaret Humphreys, students delegates, was held in Swampscott, Massachusetts, June 26 to 30.

The headquarters of the association were in the popular Ocean House Hotel on the edge of the Atlantic Ocean, and the New England states acted as hosts to the convention. Swampscott being an ocean resort, beach sports were engaged in by the delegates each morning. The general session which began at nine was opened with music by the New England Student Chorus.

Study classes were also conducted each morning. These classes involved the study of such questions as: Factors to be considered in the development of the individual child; Relating music to the young child's life; Relating natural science to the young child's life; Remaking the curriculum for the modern schools; Evaluating emergency nursery schools; Training teachers to meet modern problems; and Acquainting the community with its problems.

Three tours of historic places in New England were conducted during the convention. Lexington, Salem, and Concord were visited. Various formal functions were given; the two most important being the Childhood Education luncheon, and the Symposium dinner.

There were delegates from other countries to the convention.

Mr. T. H. Cook of the Social Science department has gone to St. Anthony, Idaho, to visit his brother, Mr. E. O. Cook. Mr. Cook says that he intends to spend much of his time in Yellowstone National Park enjoying the cooler climate. He will return to Maryville in time for school this fall.

The Varsity Villagers will have a Splash Party Tuesday, July 16, at 7:30 in the College pool. Betty Bosch will be in charge of the party.

Dancers Get Great House

(Continued from page 1)
Aladdin's Dance—E. Strawbridge
Summer Days Lisa Parnova
American Sketches E. Strawbridge, Lisa Parnova and Ensemble.

Intermission

Allegro Barbaro Edwin Strawbridge, Misha Ponpianov, Morris Honig.

Impromptu Lisa Parnova
The Little White Donkey, and
The Theatre District E. Strawbridge.

"A la Taglione" Lisa Parnova
Tales from Vienna Woods.... Edwin Strawbridge, Lisa Parnova, Betty Field, Morris Honig, Don Begenuau, Harriet Donnelly.

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